9 Period Day Proposals

POBJFK High School

February 29, 2016

Two Proposals Considered

Proposal 1: the Flex-Teaching Schedule Model

- This plan creates an additional instructional period for the school day by modifying the teachers' work day. Classes would be offered periods 0-9.
- Teachers would work either during periods 0-8 or periods 1-9.
- Teachers working on a 1-9 schedule would provide remedial every day in period 9, as currently exists. Remedial would be available every other day during periods 0 and 9 (even days) from teachers teaching in these periods.
- Half-year courses would be offered during periods 0 and 9, on odd days.
- Prescriptive Remedial would be offered 2 periods out of the 6 day cycle.
- The length of each class period remains 42 minutes and the passing time between classes remains at 4 minutes.

Periods 0 and 9: Remedial and Professional Meetings

- During periods 0 and 9 half-year courses will be offered on ODD DAYS
- Remedial would be offered on EVEN DAYS during period 0 and every day during period 9
- Professional Meetings will be conducted during period 9, EVEN DAYS.
 - Examples of Professional Meetings: Faculty, Department, SRC Faculty, SRC Representatives, Case Conferences, IST (Instructional Support Team)
- On even days when the entire faculty attend meetings, remedial during period 0 will not be offered. The entire faculty will work periods 1-9 so they could attend the period 9 meeting.

Proposal 1 Pros and Cons

- All students will have the option of taking an additional course or having a lunch period or free period.
- The start of the school day would be 18 minutes earlier than our current model and the end would be increased by 23 minutes, in order to accommodate an additional instructional period.
- All students will have opportunities to attend the remedial periods during periods 0 and 9.
- Prescriptive Remedial will provide additional opportunities for students to meet with teachers for academic support. It will be scheduled for 2 periods out of every 6 day cycle for all teachers.
- Students will be able to attend remedial in the morning AND the afternoon.
- Teachers will only be able to provide remedial in the morning OR the afternoon.
- The flex work schedule can be challenging for members of the teaching staff.
- The earlier start time is not in the best interest of teenagers.

Proposal 1 Current and Proposed Bell Schedule

| | Period | Current Period Times | Duration | Proposed Period Times | Duration |
|---|--------|------------------------------------|----------|-----------------------------------|----------|
| • | 0 | N/A | N/A | 7:10-7:52 (Rem. Even/Class Odd) | 42 |
| • | 1 | 7:28-8:15 | 47 | 7:56-8:38 | 42 |
| | 2 | 8:19-9:01 | 42 | 8:42-9:24 | 42 |
| • | 3 | 9:05-9:47 | 42 | 9:28-10:10 | 42 |
| | 4 | 9:51-10:33 | 42 | 10:14-10:56 | 42 |
| • | 5 | 10:37-11:19 | 42 | 11:00-11:42 | 42 |
| • | 6 | 11:23-12:05 | 42 | 11:46-12:28 | 42 |
| • | 7 | 12:09-12:51 | 42 | 12:32-1:14 | 42 |
| • | 8 | 12:55-1:37 | 42 | 1:18-2:00 | 42 |
| • | 9 | 1:41-2:23 (Remedial/Mtgs) | 42 | 2:04-2:46 (Rem. & Mtgs/Class) | 42 |
| • | 10 | 2:27-3:09 (Clubs) (Sports: 3:10pm) | 42 | 2:50-3:30 (Clubs)(Sports: 3:15pm) | 42 |

Proposal 2: the *Enhanced* Current Model

- This plan most resembles the model we currently have in place.
- The school would operate on a period 1 through 9 instructional day.
- Period 10 would be reserved for professional meetings and remedial.
- Period 10 remedial would occur Monday through Thursday every week.
- Passing time between periods would be reduced from 4 minutes to 3 minutes.
- Each class period would be reduced from 42 minutes to 40 minutes.
- Lunch would be offered during periods 3 through 8, instead of 3 through 7.

Proposal 2: Current & Proposed Bell Schedule

| • | Period | Current Period Times 1 | Duration | Proposed Period Times | Duration |
|---|--------|---------------------------|----------|---------------------------------|----------|
| • | 1 | 7:28-8:15 | 47 | 7:27-8:07 | 40 |
| • | 2 | 8:19-9:01 | 42 | 8:10-8:50 | 40 |
| • | 3 | 9:05-9:47 | 42 | 8:53-9:33 | 40 |
| • | 4 | 9:51-10:33 | 42 | 9:36-10:16 | 40 |
| • | 5 | 10:37-11:19 | 42 | 10:19-10:59 | 40 |
| • | 6 | 11:23-12:05 | 42 | 11:02-11:42 | 40 |
| • | 7 | 12:09-12:51 | 42 | 11:45-12:25 | 40 |
| • | 8 | 12:55-1:37 | 42 | 12:28-1:08 | 40 |
| • | 9 | 1:41-2:23 (Remedial/Mtgs) |) 42 | 1:11-1:51 | 40 |
| • | 10 | 2:27-3:09 (Clubs) | 42 | 1:51-2:31 (Remedial/Mtgs: M- | -Th) 40 |
| • | 11 | 3:10 (Sports) | | 2:31-3:11 (Clubs)(Sports: 3:12p | om) 40 |

Period 10:

Remedial and Professional Meetings

- All students would have access to their teacher during Remedial, unlike with our current model. There would be no classes scheduled during period 10, preserving it for Remedial and Professional Meetings, every Monday through Thursday.
 - Examples of professional meetings: Faculty, Department, SRC Faculty, SRC Representatives, Case Conferences, IST (Instructional Support Team)
- Remedial: Monday-Thursday, from 1:51-2:31pm
- Staff will not be available to provide Remedial or attend Professional Meetings on Fridays.

Proposal 2: Pros and Cons

- All students will have the option of taking an additional course or having a lunch period or free period.
- The start of the school day will essentially remain the same; going from 7:28am to 7:27am.
- The end of the instructional day is only increasing by 14 minutes, going from 1:37pm to 1:51pm.
- All staff will work the same start and end times, enabling everyone to attend meetings.
- Each instructional period is reduced to 40 minutes, which is more consistent with other districts.
- Passing time between periods is reduced to 3 minutes.
- All students will have equal opportunities to attend the remedial period, since classes will no longer be scheduled during the last instructional period of the day.
- Prescriptive Remedial will provide additional opportunities for students to meet with teachers for academic support. It will be scheduled 3 times out of every 6 day cycle for all teachers.

Superintendent's Recommendation

- Both proposals were given careful considerations, weighing pros and cons
- There is unanimous approval for Proposal II
- It is therefore my recommendation to have Proposal II be considered for adoption for the 2016-17 school year.
- Informational Forum, March 3 at the POBJFK HS
 - Flyer sent to all grade 7-12 homes
- Q & A posted on the website
- The BOE calendar has the 9 period day discussion calendared for March 21st